

LONG-TERM SEQUENCE FOR HISTORY

Early Years Foundation Stage – Key Stage 1

Specific Area of Learning Understanding the World	ELG Past and Present	Key Vocabulary to be developed in EYFS	How this is achieved in EYFS	History KS1
	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • History • Historian • After • Before • New • Old • Now • Past • Present • Time • Change • Same 	<ul style="list-style-type: none"> • Routines - Learning Feedback times – talking about learning from the previous day / week etc... • Through interactions talking about what they did yesterday, last week and last year. • Ourselves, our families and how we change over time. • Growing up; Life cycles; and growing plants to introduce change over time. • Past and present – Link to Heroes (fire, police etc. and how changed over time) • Personal history: how they celebrate Christmas, New Year, family celebrations such as Birthday's – throughout the year. • Learning about the family traditions of children in class from different cultural backgrounds. 	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally
	<p style="text-align: center;">ELG People, Culture and Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<p>Linked to C&L pupils will:</p> <ul style="list-style-type: none"> • Ask questions to find out more and to check they understand what has been said to them. • Describe events in some detail. • Use new vocabulary in different contexts. • Engage in non-fiction books • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<ul style="list-style-type: none"> • Traditional festivals and celebrations • Remembrance Day • Black History week – Rosa Parks/ The Proudest Blue • Bonfire Night – Guy Fawkes • R.E themes taught through Discovery RE • Exploring the Art of the Class Artists • London past and present – Link 'The Naughty Bus,' story. • Child led learning inspired from books – e.g. Tim Peake / Astronauts – Space and Dinosaurs - past 	