

LONG-TERM SEQUENCE FOR ART AND DESIGN

Early Years Foundation Stage – Key Stage 1

Specific Area of Learning Expressive Art and Design	ELG Creating with Materials	Key Vocabulary to be developed in EYFS	How this is achieved in EYFS	Art and Design KS1 National Curriculum
	<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. 	<ul style="list-style-type: none"> Thick Thin Curve Straight Zigzag Hard Soft Gentle Faint Dark Fabric Yarn Balance Construct Model Tear Snip Trim <p>Linked to C&L pupils will:</p> <ul style="list-style-type: none"> Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Use new vocabulary in different contexts. Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<p>Adult led teaching of key skills</p> <ul style="list-style-type: none"> Drawing Painting Sculpture Materials and textiles Printing Collage <p>Through but not limited to...</p> <ul style="list-style-type: none"> Painting self-portraits Drawing pictures of their family Transient art – Art without glue using a variety of resources both natural and man-made. Inspired by autumn theme of light and dark. – Day monkey, night monkey Art work inspired by books – The Cow that Laid an Egg, Owl Babies, Only one you Black History Art – Kente cloth Diwali Art – Rangoli patterns Creating art inspired by famous Artists, e.g. Goldsworthy, Kusama and Riley. Child led activities, such as making kites, making necklaces, junk modelling Exploring a range of material throughout the year – pens, pencils, crayons, pastels, paints, watercolours, dot markers, wool, material etc. Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. Craft Area enables children to self-select resources that they need/ want to test out, including tape, treasury tags and glue to join. 	<ul style="list-style-type: none"> To use a range of materials creatively to design and make a product. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Explore the work of a range of artists, craft makers and designers, describing the difference and similarities between different practices and disciplines, and making links to their own work.