



Annual Statement of Governors

"The Governing Body has a good understanding of the strengths and areas for development of the school" (Ofsted 2013).

Governing Body

Ms Liz Gordon (Parent / Chair of Governors)

Ms Kirstie Johnston (Co-opt / Chair of Resources)

Mr Dom Long (Co-opt / Chair of Teaching and Learning Committee)

Mrs Carol Theron (Co-opt)

Mrs Sejal Sira (Co-opt)

Mrs Christine Johnston (Co-opt)

Mrs Sarah Wynne (Parent Governor)

Ms Michele Johnson (Headteacher)

Miss Heather Bowman (Staff)

Mrs Taryn Harcombe (Clerk)

Governors Visits

Governors visits take place regularly with each governor focussing on **specific** areas within the school. Children and teachers are always pleased to see us and take pride in showing us their work. Teachers are always keen to discuss their plans and progress for the year.

A number of the governing body take an active role in the delivery of the curriculum, for example: Drama, Religious Education and school residential trips.

Specific Governors: -

- SEND/Pupil Premium: Liz Gordon, Chair of Governors
- Safeguarding / Looked after Children: Mrs Christine Johnston
- English: Ms Kirstie Johnston
- Equality/Early Years: Mrs Sejal Sira
- Science: Mrs Sarah Wynne
- Mathematics: Mr Dom Long
- Health & Safety: Rotational

Staff Recruitment

The Headteacher and a number of governors are trained in "Safer Recruitment". Governors are involved in the recruitment and selection of all teaching staff and use the appointment process to ensure that high quality staff who share the schools mission statement and aims are appointed. This is part of the governing body's commitment to safeguarding.

Governors Meetings

There are ten formal governor meetings annually. Governor attendance has, as always, been of a very good level, with any absences having been fully explained and accepted and approved by the governing body. There are no causes for concern at the level of commitment shown by any current member of the governing body. Safeguarding and equality is a standing agenda item at every governor meeting.

Governor training

Governors have the opportunity to attend a variety of training sessions through Governance. The next cluster session to be held in February 2018 will focus on 'Exclusions'.

Policies

Governors review all relevant policies on a programmed basis to ensure that all guidance is current and up to date. Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list. Policies are updated annually and ratified at each Full Governor Body meeting.

Future and continuous improvement

The governing body and senior management team are constantly striving to improve and develop the school. The objectives for our **School Development Plan 2017-2020** are as follows: -

- Teaching and learning is consistently graded as good with a higher percentage of outstanding levels of learning (achievement).
- The gap between pupil premium pupils and National at end of Key Stages Non-Pupil premium is continued to be diminished in attainment and progress
- Establishing immediate intervention to accelerate progress and attainment in English and Maths for all pupils
- To establish robust assessment strategies for age related expectations for all subjects
- To establish nurture support for pupils and parents.