

Foundation Autumn Term 2016

Topic – Ourselves

<p>My place in school</p> <ul style="list-style-type: none"> Accessing the classroom areas Classroom rules Blue balloon walk around school Exploring school grounds positional language People who help us around school SEAL – New beginnings Local visit – around the roads surrounding school Role play – School Working with others: parachute games 	<p>Myself</p> <ul style="list-style-type: none"> Long & short names, surnames Family portraits Self portraits Observational drawings using mirrors My Friends SEAL: Relationships Food preferences Surveys What is inside our skin? Feelings & how to manage them Passports Role play- clothes shop Role play – Library Art skills ICT skills Scientific exploration Body percussion
<p>My Senses</p> <ul style="list-style-type: none"> Teaching Foundation Music Hearing walk, guessing familiar sounds Sight – Using impaired vision glasses Feely boxes Guessing smells What are hands for? Finger & feet painting 	<p>Celebrations</p> <ul style="list-style-type: none"> Birthdays Christmas Diwali Advent Bonfire night Jewish festivals – Rosh Hashanah, Sukkot, Yom Kippur Thank you cards
<p>Keeping Safe</p> <ul style="list-style-type: none"> People who help us Visit from the a police/fire service Safety of medicines Changes that occur with exercise Eating our own packed lunch Safety posters 	<p>My Family</p> <ul style="list-style-type: none"> Family Tree Let’s Move: Friends & family Grandparent visit Teaching Foundation Music Sending messages
<p>My Past and Future</p> <ul style="list-style-type: none"> Baby to adult sequence What I could do then, what I can do now Role play – baby clinic Teaching Foundation Music Visit from a baby 	<p>My Day</p> <ul style="list-style-type: none"> Using Time to sequence familiar events My Favourite activities Special days
<p>My Home</p> <ul style="list-style-type: none"> My Bedroom – plans, 3D models Role play - Home 	<p>My Favourite Toy</p> <ul style="list-style-type: none"> Observational drawings Role play – Toy shop