

Green Lanes Primary School – PE and Sport Premium Funding 2016/17

Department for Education Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. **Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Number of pupils on roll

406

Funding received

£9,735

A portion of the school budget is also dedicated to the development of the PE and sport provision, which is also detailed here.

Task / Action	Planned Funding	Actual Funding	Planned impact on pupils' participation	Actual impact on pupils' participation	Planned impact on pupils' attainment	Actual impact on pupils' attainment	Sustainability / next steps
Buy into the Welwyn Hatfield School Sports Partnership (WHSSP)	£2,500	£2,500	<ul style="list-style-type: none"> - Access to a wide range of sporting events, with inclusive opportunities as well as events to challenge the more able. - Opportunities to try new competitive sports at level 1, 2 and 3. - Train and develop a Sports Council, with 13 Sports Leaders, including two Bronze Ambassadors, and two Health Ambassadors. 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Both inclusive and more able opportunities provided, in both festival and competitive formats. - New sports tried, such as Judo and Lacrosse, with competitive opportunities. - Sports Council in place, meeting weekly with PE leader, and running twice-weekly competitive lunchtime challenges for both KS1 and 2 to increase all 	<ul style="list-style-type: none"> - Specialist teaching from SSCO across several year groups, to enhance physical literacy, knowledge and skills. - Teachers to shadow SSCO teaching, as well as PE leaders to attend PE CPD within the WHSSP to increase confidence, knowledge and skills. - Increase success at level 2 competitions. - Improve children's social 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Increased success at level 2 competitions, resulting in more 1st and 2nd places in a wide range of sports, as well as progression to level 3 county finals, breaking school and district records. - Children's social and emotional aspects of learning noticeably improved amongst those in UKS2 attending many level 2 and 3 competitive events. These 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Continue current provision. - Introduce new assessment system in September 2017 to improve tracking of attainment and progress within PE.

				children's confidence and motivation to be physically active.	and emotional aspects of learning, with the values of working hard, winning, losing graciously, team work, sportsmanship, resilience, confidence.	aspects are transferrable beyond PE into all aspects of the curriculum.	
Sports Apprentice employed.	£6,558.60	£6,558.60	<ul style="list-style-type: none"> - Run additional extra-curricular sports clubs to target the less active. - improve and increase active play at lunch times. - Supports Sports Council to increase physical activity. 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Has run clubs for groups identified as less active, such as KS1 yoga club, Year 3 speed stacking club. - Supports teachers in clubs which lead to competitive opportunities, such as football, dance and netball. - Works during lunch times to support and improve active play. - Raises the profile of PE in whole school assemblies, alongside the Sports Council. 	Support teachers in the teaching of high quality PE and Sport provision.	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Supported teachers during PE lessons, taking expert advice and leading whole class sessions to contribute to whole school high quality PE provision; transferring her knowledge and skills learnt during apprentice training to her role in school. 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Continue current provision. - Run a Change 4 Life Club. - Improve use of ambassadors by organising a meeting and action plan to increase their profile and impact on school sport and healthy schools initiative.

<p>Purchase of whole school Fitter Future Programme.</p>	<p>£429</p>	<p>£429</p>	<p>- All children to be given access to physically active work outs both at school and home to increase the profile and engagement of pupils leading healthy active lifestyles. - Programme to support teachers to implement physical activity within the school day, to normalise physical activity, not limit it to PE lessons.</p>	<p><i>As of March 2017</i> - Founder of Fitter Future delivered launch assembly, increasing awareness and motivation for leading a healthy active lifestyle. - All children given access to a computer programme which provides physically active workouts and challenges to be completed at home with family, engaging families in the kick-start of healthy active lifestyles. - Teachers have been given the tools to implement daily activity, and normalise leading healthy active lifestyles.</p>	<p>- Improve the fitness and coordination of children, which in turn, will improve the children's ability to access other sporting opportunities.</p>	<p><i>As of March 2017</i> - Children's fitness and coordination beginning to improve.</p>	<p><i>As of March 2017</i> - Continue current provision next academic year. - Encourage all teachers to implement the programme more consistently, as well as introducing a system to positively recognise those children engaging at home.</p>
<p>Daily Mile</p>	<p>£0</p>	<p>£0</p>	<p>-Increase engagement of daily physical activity.</p>	<p><i>As of March 2017</i> - All children engaging with the Daily Mile initiative between 2-5 times a week, increasing engagement in daily physical activity.</p>	<p>- Improve the fitness and coordination of children, which in turn, will improve the children's ability to access other sporting opportunities.</p>	<p><i>As of March 2017</i> - Children's fitness and coordination beginning to improve. - Children's attitudes regarding resilience and</p>	<p><i>As of March 2017</i> - Encourage all teachers to implement the Daily Mile more consistently.</p>

					- Teach children the values of sportsmanship, resilience and confidence.	confidence are more confidently transferred to other aspects of the curriculum.	
PE Equipment	£1,500 £15,000 from GLSA for a 3 year minibus lease	£1,500 £15,000 from GLSA for a 3 year minibus lease	- Increase amount of resources available at play and lunchtimes to provide an environment which encourages physically active play. - Purchase equipment for new sports being introduced to the school to enable children to participate in these sports, eg. mats for cheerleading, lacrosse equipment, turbo cricket equipment etc.	As of March 2017 - During play and lunch times, children are well equipped to take part in physical play independently, as well as led by play leaders, sports leaders and MSAs. - New sports have been well resourced to provide children with the opportunity to play these sports within PE and extra-curricular opportunities.	- Purchase and use new equipment to enhance PE and extra-curricular opportunities.	As of March 2017 - Equipment such as indoor and outdoor athletics resources, has improved the provision within lessons and clubs. This has also improved children's skills using the relevant equipment, as a result, athletics teams have excelled at level 2 and 3 competitions, breaking school and district records.	As of March 2017 - Continually refresh resources to ensure all sport and play opportunities are well equipped.
Membership of professional body (County Dance Teacher's Association)	£30 for a 2 year membership	£30 for a 2 year membership	- Raise the profile of dance within the school, through cross-curricular opportunities, to increase participation in dance.	As of March 2017 - Staff INSET delivered, to upskill staff with cross-curricular opportunities to involve dance and yoga into other subjects.	- Continue to excel at dance competitions.	As of March 2017 - Competition next month.	As of March 2017 - Provide more extra-curricular dance opportunities, with a dance club for lower years in September 2017.

			<ul style="list-style-type: none"> - Increase performance opportunities for more able dancers in the dance club. 	<ul style="list-style-type: none"> - Dance Club have had 3 performances to date, with more to come. Children have also been exposed to dance performances from all ages and levels, giving children dance inspiration and role models. 			
A variety of sport Workshops delivered by specialist coaches	£300	£252.75	<ul style="list-style-type: none"> - Provide opportunities for more children to experience a range of sports from specialist coaches. 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Workshops for KS2 include dance, tag rugby, girls football, judo, lacrosse. These provided children with the opportunity to try new sports and develop new skills and knowledge of a wider range of sports. 	<ul style="list-style-type: none"> - Use the expertise of specialist coaches to upskill teachers. - Use workshops to develop into clubs, which further enhance children's PE attainment in a range of sports. 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - A dance, girls football club and lacrosse club were ran this academic year, and led to competitive opportunities. - Tag rugby club to be introduced next term. 	<p><i>As of March 2017</i></p> <ul style="list-style-type: none"> - Continue to provide workshops for new or less practised sports. - Provide workshops for KS1 children.