

## Pupil premium impact measures 2011-2012 36 pupils

Intervention	Description	% of allocated pupil premium	Impact
Intervention programmes	Booster programmes to target children not on track to achieve 2 levels progress. Priority groups given to FSM	82%	FSM APS points indicate that APS are improving Literacy FSM S&L 2.8 2011 to 3.4 2012 APS increase 0.6 Reading 3.4 2011 to 3.6 2012 APS increase 0.2 Writing 3.0 2011 to 3.6 2012 APS increase of 0.6 Maths 3.3 2011 to 3.3 2012 No APS increase 2013 compared to 2012 spring term data shows improvements in all areas apart from writing, significantly improved in reading and maths. To increase APS score in mathematics.
TRACKs spelling	Extra support for phonics and spelling particularly for dyslexic tendency pupils and pupils who do not receive support from home.		
Rapid writing	Supporting pupils		
Social skills	Socially speaking programme		
SLCN	Speech language and communication needs		
Nurture group	To raise self-esteem Identifying pupils whose backgrounds may put them at risk of underachievement		
Mentoring	TAs working once a week work with pupils to support with organisation and home learning and pupils with poor attendance	4%	The number of children being mentored has increased from the initial project of 5 children
One-to-one	Teacher mentoring schemes which identify children not on track to achieve 2 levels progress	9%	APS progress demonstrates this has significant impact on pupils' progress. 2012 tracking indicates that of the 14 children identified 9 children made 6+ APS progress in the one year 64% 3 children made 4 APS progress in the one year 21% 2 children made 2 APS progress in the one year 15%
Financial support	All trips and extra curricular activities are discounted by up to 50% for FSM families so they are not disadvantaged Music and swimming lessons are subsidised	5%	Currently all FSM families have trips and costs discounted by 50%. This can vary according to year groups and particularly if there is a residential trip.