

**Year 3 2016 - 2017**

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>SCIENCE</b>	<p><b>Rock Types and Fossils</b> to come to recognise that underneath all surfaces there are different sorts of rock, pebbles and soil with different characteristics.</p>	<p><b>Animals, including Humans</b> Food, diet, skeletons and muscles.</p> <p><b>Plants and Growth</b> to learn about what plants need to grow well and why it is important that they do</p>	<p><b>Forces and Magnets</b> experience of forces, including attraction and repulsion between magnets, compression and stretching of springs and elastic bands</p> <p><b>Light (shadow and reflection)</b> relationship between light, an object and the formation of shadows</p>
<b>GEOGRAPHY</b>	<p><b>Physical Geography</b> Volcanoes and Earthquakes (links to Science)</p>	<p><b>Around the World</b> Continents, Countries, Seas, capital cities, rivers, deserts, highest mountains, hemispheres, Britain.</p>	<p><b>Rivers and Water Cycle</b> (links to early settlers)</p>
<b>HISTORY</b>	<p><b>Changes in Britain from the Stone Age to the Iron Age</b> Settlers, Neolithic hunter gatherers, farmers, villages, Bronze Age religion, technology and travel, Iron Age hill forts, Tribal Kingdoms, art and culture (Celts).</p>		<p><b>Why have people invaded and settled in Britain?</b> Romans - To introduce children to the idea that people from other societies have been coming to and settled in Britain for a long time.</p>
<b>DESIGN &amp; TECHNOLOGY</b>	<p><b>Homes for Stone Age People</b> Investigate different materials to make a freestanding structure using traditional techniques. (Link to History, Geography and Science).</p>	<p><b>Cooking and Nutrition</b> to learn basic food preparation techniques and ways of combining components to create simple food products for a particular purpose</p>	<p><b>Roman Siege Engines</b> <b>Catapults, ballistas etc.</b> (Link to History, Geography and Science).</p>
<b>ART</b>	Class Artist (mixed media)	Shades, tones & tints	Investigating pattern
<b>MUSIC</b>	Exploring Descriptive Sounds Exploring Rhythmic Patterns	Exploring Singing Patterns	Exploring Arrangements Exploring Pentatonic Scales
<b>COMPUTING</b>	Bringing Images to Life	Developing Communication	Keeping Informed
<b>PE</b>	Outdoor and Adventurous Activities Invasion – Tag Rugby Net and Wall - Badminton	Swimming Gymnastics Dance	Swimming Athletics Dance OAA
<b>RE</b> <b>Christianity and Islam</b>	Stories about authority Ways of describing God Christmas	Events in the life of Jesus	Rules and how they influence actions Special places