| SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY   |  |  |  |   |   |  |  |  |
|---|--|--|--|---|---|--|--|--|
| Locational knowledge  |  | Place knowledge Hum  |  | an and physical geography Geographica   |   | al skills and fieldwork  |  |  |
| EYFS  | Year 1   | Year 2   | Year 3   | Year 4  | Year 5  | Year 6   |  |  |
| Understanding the world<br>People, Culture and Communities<br>Describe their immediate<br>environment using knowledge from<br>observation, discussion, stories, non-<br>fiction texts and maps.   | Continents, oceans, countries and<br>capital cities of UK and seas<br>LOCATIONAL KNOWLEDGE<br> <br>Location, Order<br>Connection | Local area study<br>HUMAN AND<br>PHYSICAL<br>GEOGRAPHY<br>I<br>Location, Order<br>Environment, Culture<br>Time, Pattern  | Local area study<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br> <br>Location, place, map skills and<br>fieldwork                                   | Rivers<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br> <br>Location, Order, Proximity<br>Region, Landscape, System<br>PLACE KNOWLEDGE<br> <br>Location, Environment,<br>Pattern                                | World cities, biomes and<br>environmental regions<br>HUMAN AND PHYSICAL GEOGRAPHY<br> <br>Location<br>Interdependence, Pattern<br>Environment, Settlement<br>Economic         | Comparison<br>study of North<br>America,<br>Europe and UK<br>PLACE KNOWLEDGE<br>I<br>Location, Connection<br>Economic, Order<br>Pattern, Remoteness  |  |  |
| Know some similarities and<br>differences between different<br>religious and cultural communities in<br>this country, drawing on their<br>experiences and what has been read<br>in class.<br>Explain some similarities and<br>differences between life in this  | Hot and cold locations<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br> <br>Location, Environment<br>Culture                               | Comparison of a non-European<br>location with small area of UK<br>(London and Nairobi)<br>PLACE KNOWLEDGE<br> <br>Location, Environment<br>Culture, Connection | UK Study<br>LOCATIONAL KNOWLEDGE<br> <br>Location, Order<br>Environment, Region<br>Landscape   | Latitude and longitude<br>LOCATIONAL KNOWLEDGE<br> <br>Location, Position<br>Diversity, Time  | 4 and 6 figure grid references<br>GEOGRAPHICAL SKILLS AND<br>FIELDWORK<br> <br>Location<br>Absolute position<br>Scale<br>Settlement   | Physical processes<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br>I<br>Time, Location, Process<br>Connection, Environment<br>System   |  |  |
| country and life in other countries,<br>drawing on knowledge from stories,<br>non-fiction texts and – when<br>appropriate – maps.<br>The Natural World<br>Explore the natural world around<br>them, making observations and<br>drawing pictures of animals and<br>plants.<br>Know some similarities and<br>differences between the natural<br>world orward them ond expertise | Local area map work skills<br>GEOGRAPHICAL SKILLS AND<br>FIELDWORK<br>I<br>Location, Environment, Patterns                       | Local area map work skills and<br>introduction to scale<br>GEOGRAPHICAL SKILLS AND<br>FIELDWORK<br> <br>Location, Environment, Pattern, Similar                | Revisit Human and physical<br>geography<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br> <br>Location, Place, Culture<br>Connection, Interdependence | Water cycle<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br> <br>Environment, Connection<br>Interaction, Landscape<br>Process, Cycle  | Revisit World cities, biomes and<br>environmental regions<br>HUMAN AND PHYSICAL GEOGRAPHY<br> <br>Location<br>Interdependence, Pattern<br>Environment, Settlement<br>Economic | Settlements and relationships<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br>I<br>Location, Proximity<br>Landscape, Interdependence<br>Lived space<br>PLACE KNOWLEDGE<br>Location, Connection<br>Economic, Order<br>Pattern, Remoteness |  |  |
| world around them and contrasting<br>environments, drawing on their<br>experiences and what has been read<br>in class.<br>Understand some important<br>processes and changes in the natural<br>world around them, including the<br>seasons and changing states of<br>matter.  |  | Compare an alternative non-European<br>locality (Village in a rainforest)<br>PLACE KNOWLEDGE<br> <br>Location, Environment<br>Culture, Remoteness              | OS maps and scale<br>GEOGRAPHICAL SKILLS AND<br>FIELDWORK<br> <br>Location, Scale, Proximity   | Revisit Rivers<br>HUMAN AND PHYSICAL<br>GEOGRAPHY<br> <br>Location, Order, Proximity<br>Region, Landscape, System<br>Map skills<br>GEOGRAPHICAL SKILLS<br>AND FIELDWORK<br>Location, Scale, Proximity | OS maps and fieldwork<br>GEOGRAPHICAL SKILLS AND<br>FIELDWORK<br> <br>Location, Scale, Proximity  | Maps and orienteering<br>GEOGRAPHICAL SKILLS AND<br>FIELDWORK<br> <br>Location, Proximity<br>Scale, Connection, Pattern  |  |  |

| SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A GEOGRAPHER |  |                              |                                |                                       |  |  |  |
|---|--|------------------------------|--------------------------------|---------------------------------------|--|--|--|
| Place and Space   | Scale and Connection<br>(Relationship and interdependence) | Physical and human geography | Environment and sustainability | Culture and diversity<br>(Uniqueness) |  |  |  |



