



# Provision Map

## Assess, Plan, Do, Review Cycle



Autumn Term 2022

Name of child:

Year Group:

Assess	Plan	Do	Review	Assess
Entry Data -Attainment Data -Progress Data -SDQ's	-Type of Intervention -SMART Targets (E.G. phase 2 phonics, to use CL and FS, know number bonds to 10) -External agency targets -Teaching strategy used -IMPACT to be seen and how	-Frequency -Adult	-Gain Pupil and parent voice about impact they have seen. -Adults in school with child, have they seen transference of skills learnt? -Has the child achieved the targets/outcomes? -Does further support need to be given?	Exit Data -Attainment Data -Progress Data -SDQ's  Has there been an impact on the child?
Pupil Voice:			Parent Voice: Verbal: <input type="checkbox"/> Phone: <input type="checkbox"/> Email: <input type="checkbox"/>	